

Name: Mary Annette Moreno

Selected Presentations to Professional/Scientific Groups in Last 7 Years

1. Otero, T & Moreno, M. (2011). "Intervention for Disorders Based on Neurocognitive and Academic Achievement Profiles". National Association of School Psychologists (NASP) 2011 Annual Convention. San Francisco, CA, February, 2011.
2. Moreno, M, Otero, T & Naglieri, J. (2011). "Toward a Model of Neurocognitive Assessment of Hispanic Students". National Association of School Psychologists (NASP) 2011 Annual Convention. San Francisco, CA, February, 2011.
3. Moreno, M., San Miguel, L & Otero, T.(2009). "Neuropsychology Profiles of Hispanic Children with Epilepsy Using the Cognitive Assessment System – Spanish Version: A case presentation". National Academy of Neuropsychology (NAN 2009) 29th Annual Convention. November 11-14, 2009.
4. Moreno, M, Rodríguez, W, Naglieri, J & Otero, T. "Enlace Colaborativo entre Guatemala y Puerto Rico para Intervenciones Educativas para Problemas Específicos de Aprendizaje". Sociedad Interamericana de Psicología (SIP) Conferencia Anual 2009. Guatemala, June, 2009.
5. Otero, T & Moreno, M. (2009). "SLD Interventions Based On Neurocognitive And Academic Achievement Profiles". National Association of School Psychologists (NASP) 2009 Annual Convention. Boston, February, 2009.
6. Moreno, M. (2008) "Culture and psychological functions: Situated and distributed mediations and their influence in the development of attention and executive function" International Society for Cultural and Activity Research 2008 Congress. San Diego, September 8-13, 2008.
7. Bravo, M. & Moreno, M. (2008). "Looking at education reform projects from a socioconstructivist approach to knowledge." XXIX International Congress of Psychology. Berlin, Germany, July 20-25, 2008.
8. Otero, T & Moreno, M. (2008). "Instructional Interventions for Specific Learning Disabilities: A Cognitive Approach". National Association of School Psychologists (NASP) 2008 Annual Convention. New Orleans, February, 2008.
9. Rodríguez, W. & Moreno, M. "Executive Function in ADHD children: An approach of the neurocognitive variations". Latin-American Society of Neuropsychology, 2007. Argentina, November, 2007.
10. Moreno, M., Rodríguez, W & Rodríguez, H. (2006). "Temporal validity of the Spanish Version of the Cognitive Assessment System: Implication for Cognitive Education". 26th International Congress of Applied Psychology. Greece, July 2006.

Selected Publications in Last 7 Years (List chronologically using APA format for bibliographic citations):

- Naglieri, J., Pickering, E., Otero, T. & Moreno, M. (2nd edition) (2010). *Helping Children Learn: Intervention Handouts for Use in School and at Home*. Maryland: Brookes Publishing Co.
- Moreno, M. (2010) Chapter 8. Educational Research. In Arce, J. (Ed.) *Puerto Rico Math and Science Partnership Monograph*.
- Ramos Colón, A., Rodríguez Arocho, W. & Moreno Torres, M. (2008). *Descripción y análisis de la ejecución de los procesos cognitivos de niños y niñas de 7 a 10 años con problemas de lectura: Cinco estudios de casos*. Revista Informes Psicológicos.

Moreno-Torres, M. (2007). Concepciones emergentes del Trastorno por Déficit de Atención e Hiperactividad [Emerging conceptions regarding the Attention Deficit with Hyperactivity Disorders]. *Revista Avances de la Psicología Escolar*, vol. marzo-abril 2007, # 9, p. 16-17.

Moreno-Torres, M. (2007). La diversidad cognoscitiva y el “Cognitive Assessment System (CAS)” [Cognitive diversity and the Cognitive Assessment System (CAS)]. *Revista Avances de la Psicología Escolar*, vol. marzo-abril 2007, # 9, p. 18-19.

Selected Funded Research Grants or Training Contracts in Last 7 Years (Include funding source, duration of funding, total direct costs):

Project Title: Planning Processes and Language in ADHD Children. **Funding Source:** (BRIN) Biomedical Research Infrastructure Network Research Award Program **Duration:** 2004 **Total Direct Costs:** \$98,810

Other Professional Activities in Last 7 Years (Include leadership activities/roles in state/provincial, regional or national professional organizations):

1. Editorial Advisor Board. Puerto Rico Psychology Association (APPR) (2009-present).
2. APPR Scientific Convention Committee, Puerto Rico Psychology Association (APPR) (2002-2007; 2009-present).
3. Research Coordinator, Central Level (August 2007-August 2009), Puerto Rico Math and Science Partnership. Funded by the National Science Foundation (NSF). PI: Dr. Josefina Arce.