



PONCE HEALTH SCIENCES UNIVERSITY

ADMISSIONS OFFICE

MEMORANDUM

TO: New Entrance Students

FROM: Admissions Office

SUBJECT: Essential Performance Standards

Enclosed you will find Ponce Health Sciences University Admission Policy on Essential Performance Standards. We request you carefully read this policy, sign, detach this page and return to the Admissions Office. If you have any questions, please contact or visit the Admissions Office.

CERTIFICATION

I have read and understood Ponce Health Sciences University Policy on Essential Performance Standards. I hereby certify by my signature, that to the best of my knowledge, I do not have any physical, mental or emotional limitations that will impair the completion of the full curriculum required courses and electives established under Ponce Health Sciences University policies.

Name (Print)

Signature

Date

ADMISSIONS POLICY ON ESSENTIAL PERFORMANCE STANDARDS

THIS POLICY APPLY TO ALL PROGRAMS ESTABLISHED AT PONCE HEALTH SCIENCES UNIVERSITY (PHSU)

All applicants accepted to PHSU must be able to meet the School's Essential Performance Standards. Students are asked to review the standards and to sign a form certifying that they have read and understood them and are able to meet the standards.

PHSU applauds the important strides made by handicapped individuals to overcome their physical limitations. Consequently, PHSU deplores denial for admission to handicapped individuals unless there is genuine cause. Therefore, to insure careful and individual attention to the needs of each applicant and to insure that PHSU upholds its responsibilities to society, the following policy is in effect.

The curriculum, as established by the faculty, represents a core curriculum which is essential to all students. Therefore, PHSU expects that each student admitted is capable of completing the full curriculum of required courses and electives under the established policies. In the admission of students, all individuals are considered on the basis of academic and personal qualifications. This includes assessment of prior academic achievements and professional exams (College Board/Tofel) and such personal qualifications as motivation, interest, resourcefulness, and leadership, problem solving ability, personality, and character. Applicants to PHSU are considered without regard to handicap but with the expectation that all parts of the curriculum can be completed. The presence of a handicap may compromise the individual's ability in one or more of these areas. In these cases, PHSU must be fully satisfied that the applicant can make satisfactory progress through the curriculum.

PHSU expects all its students to have the abilities and skills, including critical thinking, interpersonal, communication, mobility, motor skills, hearing, visual, tactile. The use of a **trained intermediary**, which means that a candidate's judgment must be mediated by someone else's power of selection and observation, **is not acceptable**.

ISSUE	STANDARD	EXAMPLE
Critical Thinking	Critical thinking ability sufficient for clinical judgment	Identify cause/effect relationships in clinical situations, develop nursing care plans.
Interpersonal	Interpersonal abilities sufficient for Interaction with individuals, families and groups from various social, emotional, cultural and intellectual backgrounds	Establish rapport with patients/ clients and colleagues
Communication	Communication abilities sufficient for verbal and written interaction with others	Explain treatment procedures, initiate health teaching, and document and interpret nursing actions and patient/client responses
Mobility	Physical abilities sufficient for movement from room to room and in small spaces	Move around in patient's room, work Spaces and treatment areas; administer cardiopulmonary procedures
Motor Skills	Gross and fine motor abilities sufficient for providing safe, effective nursing care	Calibrate and use equipment; position patients/clients
Hearing	Auditory ability sufficient for monitoring and assessing health needs	Hear monitor alarm, emergency signals, auscultatory sounds and cries for help
Visual	Visual ability sufficient for observation and assessment necessary in nursing care	Observe patient/client responses
Tactile	Tactile ability sufficient for physical assessment	Perform palpation, functions of physical examination and/or those related to therapeutic intervention (such as insertion of a catheter)

PHSU has a designated coordinator to facilitate compliance with the **Americans with Disabilities Act of 1990** and all its amendments of 2008 which became effective January 1, 2009. Once the student is enrolled, if he/she needs any special accommodation, he/she must contact Academic Affairs to be evaluated so the appropriate accommodation may be provided.

