Council on Education for Public Health

Annual report for Accredited Programs of Public Health

Academic year 2014 -2015

**Update Your Organization’s Contact Information**

(Auto – populated from the CEPH database, but editable by users)

Program Name: Ponce Health Sciences University, Public Health Program

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Contact # 1

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(Optional)

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**General Information**

1. Was there any change in the relationship of the program to the parent institution?

Yes **No**  If yes, please specify

1. Were any specializations or degrees added or discontinued? Include addition or discontinuance of any non – traditional degree programs, such as off – campus or executive programs or undergraduate programs involving primary program faculty.

Yes **No**  If yes, please specify

If yes, has the program submitted a substantive changes notice? Month, Year

1. Did the program adopt any significant curriculum changes? Include information on changes in the core or requirements for specializations, changes in the required number of credits, and changes in guidelines/requirements for practica, research projects or theses.

Yes **No**  If yes, please specify

If yes, has the program submitted a substantive changes notice? Month, Year

1. Did the program add or discontinue any certificate – grating programs of study?

Yes **No**  If yes, please specify

If yes, has the program submitted a substantive changes notice? Month, Year

**Admissions Information**

Please provide the following admission information. Information should be provide for the full academic year (If year – round admissions are conducted) or for last fall (If the program does only one admissions cycle). Please note: this data must include all students entering degree programs (not certificates) in the accredited program (eg. MPH, doctoral, and bachelor’s degree students – depending on which degrees are include in the accredited program.

**Total headcount of new enrollees:**

Dr.PH – No new students in 2014 - 2015

MPH - 32 new students matriculated in 2014 – 2015

Log in allowed only one number, the sum of MPH and Dr. PH = 32

**Finances and Other Resources**

|  |  |
| --- | --- |
|  | 2014 - 2015 |
| **Source of Fund** |
| Tuition & Fees | 1,075,703 |
| State Appropriation | **-** |
| University Funds | 25,000 |
| Grants/Contracts | 242,146 |
| Indirect Cost Recovery | - |
| Endowment | - |
| Gifst | - |
|  Other(explain) | - |
| Total | 1,342,849 |
|  |
| **Expenditures** |  |
| Faculty Salaries & Benefits | 863,780.73 |
| Staff Salaries & Benefits | 33,018.96 |
| Operations | 213,241.07 |
| Travel | 3,000.00 |
| Student Support | 25,000.00 |
| University Tax | 395,307.77 |
| Other - Accreditation | 5,000.00 |
| Total | 1,538,348.53 |

Summarize any **significant changes that are directly applicable to student learning and that may affect compliance** in the program’s resources in the following areas**.**

1. Faculty resources – loss of faculty lines/positions without replacement: **One faculty resigned from the program. Another faculty was hired with no lapse in coverage.**
2. Institutional support: No change
3. Funds allocated to the program: No change
4. Facilities/physical space: No change
5. Staff support (either clerical or program) who directly support academic offering – loss with replacement. No change
6. Library holding or library access: No change
7. Computer equipment or access: No change
8. laboratories: No change
9. Field placement sites: No change
10. Faculty and/or student travel support: No change
11. Oher – please describe

**Quantitative Faculty Information**

The FTE must involve all aspects of a primary faculty member’s contributions to the public health program: teaching, public health research and service. Advising and service on program committees.

The FTE must no count time spent teaching or advising for another degree program that is outside the unit of accreditation. If the unit of accreditation includes only an MPH, faculty time spent teaching and advising students from an undergraduate, MS or doctoral mist no be include in the FTE presented for accreditation. This true even if the other degree is located in the same department as the MPH or if it is offered in the same topic area as the MPH.

If the degrees and concentrations your school? Program offers is different from the list provide, provide additional information on the next page.

|  |  |  |
| --- | --- | --- |
| **Concentration** | **Headcount** | **FTE** |
| Will be auto- populated from CEPH database |  |  |
| Epidemiology: MPH & Dr.PH | 8 | 6.75 |
| Environmental Health  | 3 | 3 |
| General track | 3 | 2.75 |
| **Adjunct Faculty Dr.PH Mentors** |
| Epidemiology | 1 | .11 |
| Environmental Health | 3 | .495 |
| General | 4 | .36 |
| Dr.PH | 17 | 2.65 |
| Total | 39 | 16.12 |

\* **One faculty resigned from the program. Another faculty was hired with no lapse in coverage.**

**Graduation Rates**

Please provide the indicated information regarding **graduation rates**. Programs should include a table for each degree conferred (eg; MPH, MS, PhD, Dr.PH, BS, etc.), not by discipline or department.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **MPH**  | **MTTG** | **Number starting**  | **Number withdrawn** | **Number graduating** | **Number continuing** | **Graduation rate (# graduated/# entering)** |
| *Will be auto-populated from CEPH database* | 4 year |   |   |   |   |   |
| 2002-2003 |   | 30 | 3 | 27 | 0 | 90% |
| 2003-2004 |   | 14 | 2 | 12 | 0 | 86% |
| 2004-2005 |   | 22 | 2 | 20 | 0 | 91% |
| 2005-2006 |   | 19 | 0 | 19 | 0 | 100% |
| 2006-2007 |   | 29 | 8 | 21 | 0 | 72% |
| 2007-2008 |   | 32 | 5 | 27 | 0 | 84% |
| 2008-2009 |   | 19 | 3 | 16 | 0 | 84% |
| 2009-2010 |   | 28 | 4 | 24 | 0 | 86% |
| 2010-2011 |   | 19 | 4 | 14 | 1 | 74% |
| 2011-2012 |   | 27 | 2 | 24 | 1 | 89% |
| 2012-2013 |   | 29 | 1 | 24 | 4 | 83% |
| 2013-2014 |   | 46 | 0 | 40  | 6 | 87% |
| **Aggregated** |  | **314** | **34** | **268** | **12** | **85%** |
| 2014 -2015  |  | 32 | 0 | 0 | 32 | 2016 GY |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DrPH** | **MTTG** | **Number starting**  | **Number withdrawn** | **Number graduating** | **Number continuing** | **Graduation rate (# graduated/# entering)** |
| *Will be auto-populated from CEPH database* | 9 YEARS |  |  |  |  |  |
| 2007-2008 |  | 18 | 6 | 0 | 12 | 0% |
| 2008-2009 |  | 17 | 1 | 5 | 11 | 29% |
| 2009-2010 |  | 17 | 2 | 0 | 15 | 0% |
| 2010-2011 |  | 6 | 0 | 0 | 6 | 0% |
| 2011-2012 |  | 8 | 2 | 0 | 6 | 0% |
| 2012-2013 |  | 0 | 0 | 0 | 0 | 0%- |
| 2013-2014 |  | 8 | 1 | 0 | 7 | 0% |
| 2014 - 2015 |  | 0 | 0 | 0 | 0 | 0% |

* Explanation for the graduation rate column for Dr.PH students. One (1) doctoral student graduated during the fall of 2014 and two (2) in the spring 2015. These students belong to the cohort 2008 – 2009. It is expecting more students to complete the degree during AY 2015 – 2016. Almost all enrolled Dr.PH students are still active in the program progressing within their maximum time to graduation. (MTTG). This explain the 0% or any low percent in the graduation rate column for Dr.PH students.

**If any graduation rate reflects a level lower than 70% for the MPH or baccalaureate degree or 60% for a doctoral degree, provide an explanation here. You may also provide other explanatory information on degree completion if applicable.**

Definitions:

*Maximum time to graduation (MTTG):* the number of years the program allows students to complete a given degree. This may be dictated by university policy or may be defined by the program. MTTG may differ among degrees offered (eg, 7 years MTTG for MPH, 8 years MTTG for DrPH, 2 years MTTG after declaring major for BS students).

*Number starting:* the number of students entering a given degree/concentration n years before 2012-2013, where n is the maximum time to graduation.

*Number withdrawn:* the number of students from this cohort who, through official notice or failure to enroll, resigned from the program before completing the degree.

*Number graduating:* the number of students from the entering cohort who successfully completed the requirements for graduation within or before the maximum time to graduation.

*Number continuing:* if allowed/applicable in your setting, the number of students from this cohort who have passed the maximum time to graduation but are actively continuing to pursue the degree through some type of exception or waiver.

**Job Placement Information**

Please provide the indicated information for graduates in the past 12 months. Data may be presented as actual number or as percentages. CEPH expects programs to achieve an 80% placement rate 12 months after graduation. Placement includes 1) employed, 2) continuing education/training and 3) not seeking employment by choice.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Degree** | **Employed** | **Continuing education/training** | **Actively seeking employment**  | **Not seeking employment** | **Unknown** |
| Will be auto – populated from CEPH database |  |  |  |  |  |
| MPH | 22 (73%) | 8 (27%) | - | - | - |
| Dr.PH | 2 (100%) | - | - | - | - |

* In the cohort 2013 -2014, twenty two (22) MPH graduates out of 30 are employed full time in different professions relate to the field of Public Health. The remaining 8 MPH graduates are enrolled in doctoral degree programs as follows:

Doctor of Medicine - 3

Ph.D. Biomedical Sciences - 1

Juris Doctor - 1

Dr. PH. in Environmental Health - 1

Dr.PH. in Epidemiology -1

Other Doctoral Program -1

* In the cohort 2008-2009, all two Dr.PH graduates are employed.

Programs may wish to collect more detailed data on employment setting: These additional tables may be included in the self-study but are not required for annual reporting.

If data indicate 20% or more of graduates are actively seeking employment, provide an explanation here. CEPH is required by the US Department of education to monitor and enforce this threshold. If you report a placement rate lower than 80% and cannot provide a reasonable explanation, you will be required to do interim reporting.

Please note, if your rate is below the threshold due to the timing of data collection (eg. At the time of graduation), that not an acceptable explanation