



STUDENT AFFAIRS

April 15, 2019

**Prospects, Applicants and New Entrance Students
Bachelor of Sciences in Nursing
Ponce Health Sciences University**

Re: Amendments for the BSN Program

Warm Greetings!

The Ponce Health Sciences University has a strong commitment towards assessment and the continuous improvement of its programs. Therefore, each academic department perform reviews of the programs to ensure the quality, relevance and timeliness of the same in relation to the profession.

The Nursing Curriculum Committee, after the evaluation of the first- year experience of the BSN, have made changes to the curriculum and some requirements for admissions and graduation. They have been approved by the Office of Academic Affairs. Please read carefully the amendments approved for the program.

BSN Program Amendments

Admission Requirements

1. Admission Test

The BSN Program will require students to present the results of the College Entrance Examination Board (CEEB) or an equivalent test as an admission requirement. Students with 23+ years do not have to meet this admission test requirement.

2. Conditional Admission Student

High school graduates with a cumulative GPA of 2.40 to 2.49 may be granted conditional admission to the BSN Program at PHSU. This classification is for the first year where the student must enroll in general education and core courses and achieve a minimum GPA of 2.50 in courses completed to progress to the second year of the nursing curriculum. As soon as the student meets this requirement, the conditional admission will be changed to regular admission.

3. Transfer of Credits

Refers to the validation of credits from another higher education institution. A transfer student must have a minimum GPA of 2.5 in validated higher education courses. Just courses of C grades or above are considered from transfer. Transfer students with less than 2.5 may be granted conditional admission. Transfer student has the option to apply for admission with the 2.5 GPA from high school by signing a letter rejecting the validation process of his/her college course work. The maximum number of total credits that may be transferred may not exceed 32 percent of the total number of credits in the nursing curriculum. A transfer student must meet all the admission requirements, including official evidence of the college transcript.

Any student considered for transfer admission must be in good academic standing in the other institution and must present a recommendation letter from the dean/director of student affairs of the institution of origin. Dismissed student from disciplinary reasons is not eligible for admission to PHSU. An Ad-Hoc Validation of Credits Committee will be appointed as necessary to evaluate transfer petitions.

4. English, Math and University Life Boot Camp

Required intensive orientation course designed to reinforce and help students develop specific English and Math skills as a prerequisite for English 1010 and Math 1050 courses of the nursing curriculum. In addition, this boot camp will include workshops & seminars aimed to prepare students for college life experiences. This course will be graded Pass or Fail. (See the incorporation of the course in the revised curriculum sequence effective 2019-2020 in Appendix A).

5. Grading System

The following grading system will apply to the nursing students:

Percentage:	Grade	Honor Points
100-87	A	4
86-77	B	3
76-67	C	2
Below 67	F	0

6. Classification of Nursing Students

Nursing students at PHSU are classified for financial aid purposes as follows:

- a. Full time student - student enrolled in 12 or more credits/trimester
- b. Three- fourth student - student enrolled in 9 to 11 credits/ trimester
- c. Half-time student - student enrolled in 6 to 8 credits per trimester
- d. Part-time student -student enrolled in less than 6 credits per trimester

New academic information:

1. Remedial Course

Any attempt to a failed nursing course during evening, weekends or summer time. Duration and areas to be included will be determined by the assessment of student performance in the original course.

2. Special Nursing Student

A nursing student must have the authorization of the dean of the BSN program to take courses in another institution of higher education. Special students are authorized to enroll in less than 9 credits during his/her nursing education.

3. Course Through E-mail Communications

The student receives the syllabus and course materials and assigned activities through the e-mail account of the university. The interactions between the student and the faculty mentor occur through the e-mail system.

4. Independent Study Course

Student self- learning modality under the supervision of a faculty mentor. The student selects his/her study pace according to his/her needs to comply with the requirements of the course. The student must enroll in the course and pay the tuition and fees of the comparable course in the curriculum.

5. Course by Contractual Agreement

Formal written agreement signed by the student, faculty mentor and the dean of the program. In this modality the student and the faculty mentor agree upon the goals and objectives of the course, scheduled learning activities and evaluation criteria. The

student must enroll in the course and pay the same tuition and fees of the comparable course in the curriculum.

Please find attached the revised BSN curriculum sequence.

For any doubts or questions feel free to contact the Student Affairs Office by sending an email to bferrer@psm.edu or calling our office at 787-840-2575 Ext. 5723.

A handwritten signature in black ink, appearing to read 'ERM', with a horizontal line extending to the right from the bottom of the signature.

Elisandra Rodríguez Moreno
Executive Director of Student Affairs

Appendix A

Revised BSN Curriculum Sequence

	COURSES REQUIRED FOR ADMISSION 2.5 GPA	Credits	
TRI 1			
XXXX	English, Math, University Life Bootcamp	0	
CHE 1110	Chemistry for Health Sciences/Lab	4	
ENG 1010	English Composition I	3	
BIO 1010	Anatomy and Physiology, I/Lab	4	
MTH 1050	College Algebra	3	14
TRI 2			
BIO 1020	Anatomy and Physiology II/Lab	4	
PSY 1010	Introduction to Psychology	3	
ENG 1020	English Composition II	3	
BIO 2030	Microbiology for Health Sciences/Lab	4	14
TRI 3			
SPC 1030	Public Speaking	3	
MTH 1130	Introduction to Statistics	3	
PSY 1020	Developmental Psychology	3	
NUR 3030	Pathophysiology	3	12
TRI 4			
NUR 2120	Foundations of Professional Nursing Practice	5	
EPI 3100	Principles of Epidemiology	3	
NUR 2330	Nutrition	3	
NUR 3150	Nursing Research	3	14
TRI 5			
NUR 2310	Health Assessment and Health Promotion	3	
NUR 2320	Pharmacology	3	
NUR 3110	Family Dynamics	3	
NUR 3580	Evidenced-Based	3	12

TRI 6			
NUR 3120	Care of the Adult in the Acute Care Setting I	6	
NUR 3130	Mental Health Nursing	5	
HCS 3520	Health Care Informatics	3	
IHD 919	Health Disparities	1	15
TRI 7			
NUR 4120	Care of the Adult in the Acute Care Setting II	7	
NUR 3170	Nursing Care of the Childbearing Family	5	
HCS 4510	Global Health Care Issues	2	14
TRI 8			
NUR 4030	Pediatric Nursing	5	
NUR 4040	Leadership and Management	4	
NUR 3140	Community Health and Disaster Preparedness	5	14
TRI 9			
NUR 4580	Nursing Specialty Practice	8	
NUR 4590	Senior Seminar Capstone	4	12
	TOTAL		121